

LEVEL II FORM (4/15)

Please attach/ submit additional documents as needed to fully complete each section of the form. See information about Level II proposals.

I. DEPARTMENT / PROGRAM:		
National Native Children's Trauma Center, Instit Montana - Missoula	tute for Educational Research & Ser	vice, University of
II. SUMMARY:		
We seek to re-title the "Montana Center for Chil Center."	dhood Trauma" to the "National Nat	ive Children's Trauma
III. PRELIMINARY APPROVAL		
Requestor: Ri Vanden Pol	Signature	Date 3/9/16
Phone / Email: x 6756 - rick. v Program Chair: R. Van Jon Rol Other affected Programs:	Signature Signature	Date 3/9//
	Signature	Date
	Signature	Date
	Signature	Date
Dean: Roberta Evans	Signature Sound DEV	_ Date 3/1916
Dean of the Library: N/A	Signature	Date
Resources included in the proposal are sufficient	to adequately support the new progra	m's library needs.

Initial Review in Provost's Office: After the Faculty Senate approves the proitem for Board of Regents approval at the	Signature oposal on a consent agenda e <u>next possible meeting</u> .	Date ; the Provost's Office forwards the
IV. TYPE OF PROGRAM CHANGE		
Establish a new degree; add new maj Adding a minor or certificate where t Adding an option within an existing d Retiling a degre (e. g. from B.A. to β.F Forming, eliminating or consolidating center, station, laboratory, or similar unit	here is no major or option i legree .A.) ; a college, division, school, e	
V. PROPOSAL		
See <u>Level II Instructions</u>		
Attach the following completed forms: Board of Regents Item Template Form Board of Regents Curriculum Proposal For similar unit, submit Center Proposal Form *Eliminating or consolidating does not reconstruction.	instead.)Board of Regents /	Academic Request Form
VI SUBMISSION		

Submit the complete Level II proposal to the Provost's Office for preliminary approval. After all signatures have been obtained, submit original, and an electronic file to the Faculty Senate Office, UH 221, camie.foos@mso.umt.edu

Montana Board of Regents ACADEMIC PROPOSAL REQUEST FORM

Item Nu	umber:	XXX-XXXX+XXXXX	Meeting Date: November 2015
Insti	tution:	University of Montana-Missoula	CIP Code:
Progran	n Title:	National Native Children's Trauma Center	
listed in pa	rentne	eses following the type of request. For more	h an Item Template and any additional materials, including those information pertaining to the types of requests listed below, ho the <u>Academic, Research and Student Affairs Handbook</u> .
A. Noti	ficatio	ons:	
Not	tificati	ons are announcements conveyed to the Bo	pard of Regents at the next regular meeting.
_	1a. Pl	acing a program into moratorium (Docume clude this information on checklist at time of ter	nt steps taken to notify students, faculty, and other constituents and mination if not reinstated)
:	1b. W	ithdrawing a program from moratorium	
:	2. Int	ent to terminate an existing major, minor,	option or certificate – Step 1 (Phase Program Termination Checklis
	3. Car les	mpus Certificates, CAS/AAS-Adding, re-titli	ng, terminating or revising a campus certificate of 29 credits or
	4. BAS	/AA/AS Area of Study	
B. Leve	el I:		
Leve	el I pro posals	posals are those that may be approved by will be conveyed to the Board of Regents a	the Commissioner of Higher Education. The approval of such the next regular meeting of the Board.
1	l. Re-	titling an existing major, minor, option or o	certificate
2	. Add	ling a new minor or certificate where there	e is a major or an option in a major (Curriculum Proposal Form)
3	. Rev	ising a program (Curriculum Proposal Form)	
4	. Dist	ance or online delivery of an existing degre	ee or certificate program
5	. Terr	minating an existing major, minor, option o	or certificate – Step 2 (Completed Program Termination Checklist)
Tempor	ary C	ertificate or AAS Degree Program	

Approval for programs under this provision will be limited to two years. Continuation of a program beyond the two

years will require the proposal to go through the normal Level II Proposal approval process.

Montana Board of Regents ACADEMIC PROPOSAL REQUEST FORM

_c.	Level I with Level II Documentation:
	This type of proposal may go to the Board as a Level I item if all Chief Academic Officers are in agreement. If consensus among the Chief Academic Officers is not reached, however, the item will go to the Board as a Level II request.
	1. Adding an option within an existing major or degree (Curriculum Proposal Form)
	2. Consolidating existing programs and/or degrees (Curriculum Proposal Form)
D.	Level II:
	Level II proposals require approval of the Board of Regents. These requests will go to the Board in a two-meeting format, the first being as informational and the second as action.
	1. Re-titling a degree (ex. From B.A. to B.F.A)
	2. Adding a new minor or certificate where there is no major or option in a major (Curriculum Proposal Form)
	3. Establishing a new degree or adding a major or option to an existing degree (Curriculum Proposal Form)
	4. Forming, eliminating or consolidating a college, division, school, department, institute, bureau, center, station, laboratory or similar unit (<u>Curriculum Proposal Form or Center Proposal Form</u> , except when eliminating or consolidating)
	X 5. Re-titling a college, division, school, department, institute, bureau, center, station, laboratory or similar unit
cify	Request:

Spe

X

The new name will match the Center name with the name of the grant that funds it. The previous grant permitted instate work only. Our Center now is the only SAMHSA-funded Center with a national mission to serve Native children with trauma through training, consultation and research. The former name, Montana Center for Childhood Trauma, is no longer descriptive of our mission nor of our focus on Natives.

Our national Center attracts a great deal of positive attention including an invitation to testify for the Senate Committee on Indian Affairs (November, 2014) alongside of the Directors of OJJDP, IHS (interim), SAMHSA and a trauma survivor from Alaska. We have competed for complementary grants from OJJDP, NIJ, HHS Garrett Lee Smith Suicide Prevention Program, and the state of Montana. Last week, in testimony before the House Appropriations Committee, SAMHSA Administrator Kana Enomoto responded to a question from Representative DeLauro (ranking Member) about SAMHSA's efforts to reduce chemical dependence and address health disparities among American Indians. She referenced our Center's work, describing it as, "having an international impact...(due to)...the expertise of its staff."

Respectfully submitted,

Rick van den Pol, PI

NNCTC